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ACE Eligibility Policy and Procedure

Purpose:

The Eligibility Policy and Procedure is developed to determine a Prospective Student's eligibility before enrolling in Funded Training.

Policy:

1. General Eligibility:

To be eligible for Funded Training, individuals must:

- (a) be aged 15 years or over.
- (b) no longer be enrolled in secondary school (home-school exception)
- (c) live or work in NSW (Exception A applies)
- (d) have a USI.
- (e) meet one of the following requirements:

be an Australian citizen.
Australian permanent resident
New Zealand citizen
meet Refugee or Humanitarian Visa requirements.
Eligible Asylum Seeker

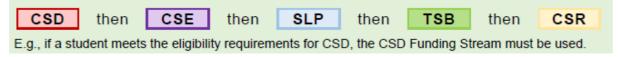
Exception A: Aboriginal and Torres Strait Islander students who do not live or work in New South Wales but live in a specific defined interstate NSW border area are still eligible for training under the ACE Program.

Defined interstate NSW border areas:					
	ACT:				
2600-2612	2614-2017	2900-2906	2911-2914		
	Q	LD:			
Elanora - 4221	Tallebudgera - 4228	Hebel - 4486	Talwood - 4496		
Currumbin - 4223	Texas - 4385	Bollon - 4488	Thallon - 4497		
Coolangatta - 4225	Goondiwindi - 4390	Bungunya - 4494	Kioma - 4498		
VIC					
Nangiloc - 3494	Irymple - 3498	Hattah - 3501	Echuca - 3564		
Red Cliffs - 3496	Mildura - 3500	Cabarita - 3505	Koondrook - 3580		

Shepparton -3630	Yalca - 3637	Kotupna - 3638	Barmah - 3639
Katunga - 3640	Ulupna - 3641	Cobram - 3644	Chiltern -3683
Rutherglen - 3685	Barnawartha - 3688	Wodonga - 3690	Bonegilla – 3691
Bandiana - 3694			

2. Specific eligibility criteria:

All students under the ACE Program must meet the criteria for more than one Funding Stream, the Funding Stream that should be prioritised is as follows:



CSD: Disadvantaged Student

CSE: Emergency

SLP: School Leavers Program

TSB: Targeted Skills for Small Business

CSR: Regional or Remote Students

Procedures:

Step 1: Evidence required for the General Eligibility requirements:

Requi	rement	Evidence	Evidence Requirements
(a)	Be aged 15 years or older	Identity Evidence: Government issued photographic identification (e.g., passport or driver's licence) Letter or statement from a referring agency confirming the identity of the student; or Staff Declaration confirming student's identity OR USI:	 Evidence must be verified by SGSCC English. Where evidence is sighted but not kept, a record that confirm sighting of the evidence and a description of the evidence, must be maintained by SGSCC English. The record must be dated and signed by an authorised person. The name of the signatory and their position should also be captured.



Requi	rement	Evidence	Evidence Requirements
		validity checked with USI Registry	If requested by the Department, SGSCC English must provide a copy of the evidence or proof the evidence has been sighted.
(b)	Be no longer enrolled in secondary education unless they are a registered home school student	Copy of current certificate of home-schooling registration, which clearly indicates the period of time for which the student will be home schooled.	As above
(c)	Live/work in NSW unless Exception	 Any Commonwealth or NSW Government evidence of living location, or Employer-issued document confirming employment in NSW. 	As above
(d)	Have a USI	USI data from a valid USI at enrolment	Enrolment record
(e)	Be either:		
	 An Australian citizen; OR A permanent resident; OR 	 Australian birth certificate; or Australian passport; or Certificate of Australian Citizenship (Naturalisation Certificate); or Green Medicare Card a Certificate of Evidence of Resident Status (CERS), 	Verified and dated by an authorised person at SGSCC English. Verified and dated by an authorised person at SGSCC
	resident, OK	which confirms status as an Australian permanent resident; or	English.

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RTO: 7091 • CRICOS Provider No: 03122K • NDIS Registered Provider: 4050004600 • ABN: 89 753 440 576



Requirement	Evidence	Ev	ridence Requirements
A New citizen; Someo meets Refuge Human Visa require as define the Depart OR	Online (VEX confirm state permanent check pass) Green Medi Zealand OR New Zealar certificate; of New Zealar Green Medi Relevant vision documentation documentation appropriate	Verification VO) facility to rus as Australian resident and port; or ricare Card and birth As or and passport; or ricare Card sa As tion; or where	a above a above
as defin	Seeker Visa, the studer	nt must provide a the Department and Border owledging that a is linked to an	s above

Note:

1. All evidence must be able to be verified by SGSCC English. At the Department's discretion, the Department may request a copy of the evidence or proof that the evidence has been sighted.

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- 2. Where evidence is sighted but not kept, a record that confirms sighting of the evidence and a description of the evidence, must be maintained by SGSCC English. The record must be dated and signed by a person authorised by SGSCC English. The name of the signatory and their position should be captured.
- 3. Where the evidence provided by the student is a copy of the original, the copy must be certified by a person who is on the list of approved witnesses who can verify document. A list of which is available at the Commonwealth Attorney General's Department website at: www.ag.gov.au/Publications/Pages/Statutorydeclarationsignatorylist.aspx.
- 4. If a student declares their status in relation to identify as an Aboriginal or Torres Strait Islander person at a point in time after enrolment, SGSCC English must sight or collect the relevant evidence within 28 days of being notified by the student.

Students who are inmates with NSW Corrective Services

Students who are inmates in NSW correctional facilities do not have access to many of the documents required to allow SGSCC English to assess eligibility for Funded Training.

NSW Corrective Services records information in the Offender integrated Management System (OIMS) which can verify:

- Eligibility for Funded Training:
 - Living or working in NSW
 - Citizenship: Australian citizen, New Zealand citizen and permanent Australian resident
 - Humanitarian visa holder (Refugee or asylum seeker)

SGSCC English must make arrangements with the correctional facility on how information to support eligibility will be accessed/sighted. The sighting of information recorded on OIMS is deemed as sufficient evidence, however must be recorded by SGSCC English as per note 2 above.

Refugees and asylum seekers

1. Refugees and asylum seekers who hold particular visas are eligible for Funded Training. A student who holds one of the below humanitarian visas are eligible for Funded Training.

Emergency rescue visa (Subclass 203) Global special humanitarian programme visa (Subclass 202) In-country special humanitarian programme visa (Subclass 201) Protection visa (Subclass 866)



Refugee visa (Subclass 200)		
Woman at Risk visa (Subclass 204)		
Temporary visas		
Bridging Visa A (BVA)		
Bridging Visa B (BVB)		
Bridging Visa C (BVC)		
Bridging Visa D (BVD)		
Bridging Visa E (BVE)		
Safe Haven Enterprise visa (Subclass 790)		
Temporary Humanitarian Concern visa (Subclass 786)		
Temporary Humanitarian Stay visa (Subclass 449)		
Temporary Protection visa (Subclass 785)		

Partner visas

Partner (Provisional and Migrant) visa (subclass 309 100) - (Refer to point 3 below)

Partner visa (subclass 820 801) - (Refer point 3 below)

- 2. For a Bridging Visa to be eligible under the ACE Program, the bridging visa must be attached to an application for a humanitarian visa eligible for the ACE Program as listed above. The student must provide a document from the Department of Immigration and Border Protection acknowledging application for a humanitarian visa.
- 3. A person who holds a <u>Partner (Provisional and Migrant) visa (subclass 309 100) and Partner visa (subclass 820 801)</u> must also provide evidence that their sponsor holds or held one of the humanitarian visas outlined above.

Note:

As visa types and categories are subject to change, SGSCC English are encouraged to refer to additional materials produced by the Department on this matter.

Step 2: Evidence for specific eligibility criteria of a Funding Stream.



Funding Stream	Specific eligibility criteria	Evidence		
	CSD - Disadvantaged Students are eligible for the CSD Funding Stream. A Disadvantaged Student is a student who meets one or more of the following criteria (each a CSD Criteria):			
(a) is a person of Aboriginal and/or Torres Strait Islander descent who identifies as an Aboriginal or Torres Strait Islander and is accepted as such by the community in which they live (Aboriginal or Torres Strait Islander); OR		 a student declaration of Aboriginal and/or Torres Strait Islander heritage; or Staff Declaration* 		
dependent chi	f an Applicable Benefit, or is a d, spouse, or partner of a Applicable Benefit; OR	 proof of receipt of Applicable Benefits such as current Commonwealth benefits card, letter or income statement from Services Australia; or referral by a supporting agency or community organisation e.g., a Workforce Australia agency/partner. 		
substantially ling activities, or is record of such	or mental impairment that mits one or more major life a person who has a history or an impairment, or is a person ed by others as having such an	 proof of receipt of a Disability Support Pension (if applicable) a letter from a medical practitioner or their health professional, government agency or school counsellor referral from a supporting agency or community organisation e.g., disability employment agency; or Staff Declaration* 		
	or is the dependent child, ner of a person with a disability;	 supporting letter or other evidence from a government agency, medical professional, relevant support agency or community organisation; or Staff Declaration* 		
digital skills - i.	age, literacy, numeracy and e., ACFS Level 2 or lower; may effectively participate in society read a book or newspaper,	language literacy and numeracy pre assessment against the Australian Core Skills Framework (ACSF), Core		

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Funding Stream	Specific eligibility criteria		Evidence
understand road	d signs, transport timetables,		Skills for Work Framework or other
fill out a form, re	fill out a form, read instructions or use digital		pre training assessment
devices and or	the internet; OR		
 (f) identifies as culturally and linguistically diverse (CALD) and meets one or more of the following criteria: main language spoken at home is not English proficiency in spoken English is below the required standard to complete vocational training and/or employment experiencing cultural barriers experiencing social isolation; OR 		•	language literacy and numeracy pre assessment against the Australian Core Skills Framework, Core Skills for Work Framework or other pre training assessment Staff Declaration* (to support additional criteria if applicable).
hours per w returning to over 12 mo looking to re aged 55 or circumstance industry clo	oyed (working less than 25 reek) the workforce after a gap of	•	supporting letter or other evidence from a government agency, medical professional, relevant support agency or community organisation; or Staff Declaration*
person who is e economic hards resources to co reasonable star negative impact wellbeing, phys create a stable	conomic disadvantage – i.e. a experiencing significant socio-ship; not having sufficient ever the basics and achieve a adard of living; experiencing as on social and emotional ical health, and the ability to home environment; prevented ag in communities and from	•	supporting letter or other evidence from a government agency, medical professional, relevant support agency or community organisation; or Staff Declaration*

Funding Stream	Specific eligibility criteria		Evidence
 (i) is affected by personal circumstances that mean the student requires support to access educational opportunities, for example if the student: has/is experiencing domestic violence, family violence or coercion is recovering from drug/alcohol abuse; or has exited the criminal justice system or is at risk of entering the criminal justice system; OR 			supporting letter or other evidence from a government agency, medical professional, relevant support agency or community organisation; or Staff Declaration*
not otherwise p	n 15-24 years and at risk of rogressing to further ing or employment; OR	•	referral by a supporting agency or community organisation; or Staff Declaration*
(k) has not achieve education	ed year 12 or equivalent	•	supporting letter or other evidence from a government agency, medical professional, relevant support agency or community organisation; or Staff Declaration*
declaration from an student or from othe be authorised by the other guidance prov	employee of SGSCC English co er sources, the student meets th	onfirming, e CSD Cl clarations Staff Deck	
(b) lives or works in Location (that is classified as "M following websit http://doctorcon	nect.gov.au/internet/otd/Publis nt/locator, or as otherwise	•	Proof of address (e.g. driver's license, utility bill, electoral roll or employment contract)



Funding Stream	Specific eligibility criteria	Evidence		
TSB: A student is eligible for the TSB Funding Stream if the student:				
 (a) does not meet any CSD Criteria; AND (b) is either: owner of a small business; OR employee of a small business or not-for-profit organisation. A small business is an enterprise with: less than 20 full time equivalent (FTE) employees; or, less than 200 FTE employees if the enterprise's primary operations is in a Regional or Remote Location (as defined above in CSR). 		 if the student is an employee – letter from the employer confirming employment and that the employer meets the definition of a small business or is a not-for-profit. if the student is the owner of a small business – statement from student confirming the business meets the definition of a small business 		
SLP: A student is e	ligible for the SLP Funding Strea	Identity Evidence:		

CSE: A student is eligible for the CSE Funding Stream if the student meets the criteria identified in the approved CSE Application.

